Knowledge Mapping Update

CRDF Board Meeting
July 22, 2014

Step 1
Knowledge Mapping: Process

Results

- Prioritized list of outstanding questions
- Identified research gaps to target
- Common Knowledge and understanding across the team
Planning Committee

* Bobby Barben
* Harold Browning
* Jim Dukowitz
* Susan Logue
* Ben McLean III
* Mina Sfondilis
* Tom Turpen

Key Questions

* **Where are we with potential intervention thus far?**
  * What have we learned?
  * What do we know?
  * What progress have we made?
  * What are specific accomplishments we have to date?

* **How impactful can the intervention be?**
  * How are we measuring this impact?
  * What are we comparing to?

* **What are the knowledge gaps within this intervention type?**
  * What are additional things we need to focus on within this intervention type?
  * If we had additional research dollars how would we spend them within this research type, if at all?
Key Questions– Sub Components

- What do we know vs. don’t know about sub-elements and their impact?
  - Successes vs. Lack of

- What advancements have been made within each of these sub-element areas?
  - Can these advancements propose new ways of doing things?
Status

Logistics

* Location will be Lake Alfred
* 2-3 day session
* Proposed timing: target pilot session Week of September 22, 2014
* Target follow-up sessions to occur after pilot with a goal of finishing by end of year

Next Steps

* Attendee list will be forwarded to Mina/Susan EOD 7/25
* List of scientist requested to prepare briefs also due at this time.
* Preparation of Brief and presentation template for invitees

Appendix
Participant Criteria & Expectations

* Aware of wide perspective in area of expertise
* Open to sharing
* Open to collaborating with other participants
* Ability to identify importance of working together for the common good
* Participants will include presenters, other invitees and planning committee not to exceed 20-25 people

“Presenter” Expectations/ Roles

* Presentation style session will be conducted
  * Susan & Mina to develop brief/template for each presenter to complete

* Each presenter will be asked to populate presentation template to capture their knowledge and/or awareness of others’ work
  * Presentation to take place during session

* Actual session will take 2-3 days
“Participant” Expectations/Roles

* Attend all 3 days
* Actively listen to presenters
* Write down thoughts, questions
* Actively participate in exercises
* Look for synergies, themes, etc.

Typical Agenda- Day 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Presenter</th>
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</thead>
<tbody>
<tr>
<td>8:30-8:45</td>
<td>Introductions/Objectives</td>
<td>Moderator</td>
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<tr>
<td>8:45-9:00</td>
<td>Background Information on Project</td>
<td>Moderator</td>
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<tr>
<td>9:00-10:30</td>
<td>Project #1-Marketing Update</td>
<td>Presenter #1</td>
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<td></td>
<td>BREAK</td>
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<tr>
<td>10:30-12:00</td>
<td>Project #1-Product Development Update</td>
<td>Presenter #2</td>
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<td>12:00-12:45</td>
<td>Lunch</td>
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<tr>
<td>12:45-2:00</td>
<td>Project #2-Processing Update</td>
<td>Presenter #3</td>
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<td></td>
<td>BREAK</td>
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<tr>
<td>2:00-3:30</td>
<td>Project #2- Marketing Update</td>
<td>Presenter #4</td>
</tr>
<tr>
<td>3:30-4:30</td>
<td>Project #2- Product Development Update</td>
<td>Presenter #5</td>
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<td>4:30-5:00</td>
<td>Exercise: What were pitfalls you heard today that need to be addressed</td>
<td>Team</td>
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<td></td>
<td>CLOSING</td>
<td>Team</td>
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Potential Exercises For Session

- Mind Map Development
- Knows/don’t knows based on tacit knowledge
- Knows/ Don’t Knows after each presentation
- Identification of Past Pitfalls- Close of each day
- Identification of Knowledge Gaps to Pursue